

MODULE SPECIFICATION PROFORMA

Module Title:	Leadership and Professional Practice	Level:	7	Credit Value:	20
----------------------	--------------------------------------	---------------	---	----------------------	----

Module code:	NHS745	Is this a new module?	No	Code of module being replaced:	N/A
---------------------	--------	------------------------------	----	---------------------------------------	-----

Cost Centre(s):	GANG	JACS3 code:	B700
------------------------	------	--------------------	------

With effect from:	April 17
--------------------------	----------

School:	Social & Life Sciences	Module Leader:	Tracy Ross
----------------	------------------------	-----------------------	------------

Scheduled learning and teaching hours	66 hrs
Guided independent study	134 hrs
Practice based learning	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
MSc: <ul style="list-style-type: none"> Health Sciences Health Sciences (Healthcare Leadership) Health Sciences (Public Health Practice) Health Sciences (Community Health) Health Sciences (Palliative Care) 	✓	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: August 13

Date of revision: April 17

Version: 2

Have any derogations received Academic Board approval?

Yes ✓ No N/A

Module Aims

The module aims to enhance students' critical awareness of contemporary professional issues and their insight into the cultural, political and professional dimensions of leadership within health and social care organisations.

Intended Learning Outcomes

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-management)
KS10	Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Evaluate current trans-cultural theories of leadership and management and of change management	KS7	KS6
		KS2	
2	Develop a critique of the prevailing Global political and economic structures and their impact upon their professional roles.	KS1	KS3
		KS7	KS1
3	Critically debate the contemporary global policy governing service delivery.	KS3	KS7
		KS10	
4	Analyse a range of strategies for the management human conflict within healthcare settings.	KS9	KS6
		KS5	KS4
5	Demonstrate the ability to assess and analyse a range of management/leadership situations and identify original and appropriate actions in the practice context.	KS2	KS3
		KS6	

Transferable skills and other attributes

- Demonstrate highly developed professional written and verbal communication skills;
- Exercise initiative;
- Demonstrate the ability to make decisions in complex situations;
- Demonstrate the ability to manage risk;
- Demonstrate independent learning ability;
- Demonstrate competency in word processing and the presentation of data;
- Demonstrate competency in the use of libraries, databases and the internet as sources of information

Derogations

N/A

Assessment:

(Indicative Assessment)

This module is assessed through an assignment that critically explores the students' current and future leadership skills and aspirations. The student will draw upon global and local policy, leadership theories and research to debate how leadership can be used to effectively improve service delivery in the current health care system. The student is then expected synthesise appropriate recommendations and appropriate management strategies using theory, empirical evidence and policy to justify their decision- making.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4,5	Assignment	100		3500

Learning and Teaching Strategies:

The teaching and learning strategies employed would involve a series of lead lectures with student presentations, small group tutorials, problem/case- based learning, role play supported by online materials using Moodle. Two days would be spent shadowing relevant people in strategic management positions relevant to the student's learning needs and role.

Syllabus outline:

- Organization theories
- Socio-political awareness Clinical governance
- Service improvement and innovation
- Accountability
- Power vs. empowerment.
- Management of people and conflict, science and function.
- Management of change
- Leadership theories.
- Time and stress management
- Managing teams
- Resource management and business planning
- Staff development.
- Influencing the political agenda
- Ideologies
- Providing a climate for learning and mentoring.
- Accountability and risk management
- Reflective awareness

Bibliography:**Essential reading**

Cole, G. A. and Kelly, P. (2011) *Management theory and practice*. 7th Edition. London: Cengage Learning.

Hewison, A. (2004) *Management for nurses and health professionals*. Oxford: Blackwell Science.

Mullins, L.J. (2006) *Management and organizational behaviour*. London: Prentice Hall.

Palfrey, C., Philips, C., Thomas, P. (2004) *Effective health care management- an evaluative approach*. Oxford: Blackwell Science.

Parkin, P. (2009) *Managing change in healthcare using action research*. London. Sage Publications.

Other indicative reading

Gantz, N. (2010) *101 Global leadership lessons for nurses. Shared legacies from leaders and their mentors*. Sigma Theta Tau International. Indianapolis.

Mullins, L J. (2008) *Essentials of organizational behaviour*. 2nd Edition. Harlow. Pearson Education.

Wilmot, S. (2003) *Ethics, power and policy. The future of nursing in the NHS*. Basingstoke: Palgrave.

Relevant government policy documents and guidelines